

FISCAL NOTE

HJR 45

February 15, 2001

SUMMARY OF BILL: Urges the Department of Education to study issues relative to school safety, escalating dropout rates and the achievement gap among minority students.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact - Minimal as written because the resolution urges, but does not mandate this study. For information purposes, if these issues were studied, the fiscal impact is estimated to be an increase in state expenditures less than \$100,000 to the Department of Education.

Assumes the scope of this study could require the Department of Education to hire an outside source to aid in the research and compilation of additional data beyond that currently kept by the department and information on the academic achievement gap among minority students. The cost of the study would depend upon the number of schools and the number of students included in the study. The cost of a study on these issues is estimated to be less than \$100,000.

For information purposes, the department does not currently retain data on academic achievement broken down by race. Disaggregation of TCAP scores is required by federal law and the Department of Education is currently developing a method to report disaggregated dropout and achievement data in school systems and school report cards to comply with this law.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.



James A. Davenport, Executive Director